

SYP TRAINEE FEEDBACK GRID

WHO WAS REVIEWED?

REVIEWER

DATE

Criterion		Questions / Comments
Preparation and Facilitation script	Followed program sequence	
	Stayed on message with no extraneous material	
	Coherent, logical delivery with segue between sections	
Achieved understanding of key messages and terms	Welcome Acknowledge country/respectful space / gender acknowledgement / program intro	
	1. Discrimination is pervasive: what is it/ superiority / all touched by it / 4 key roles	
	2. Causes great harm: Victim & perpetrator experience / who contributes to those feelings?	
	3. Begins small and escalates: Pyramid of hate / progression of biased behaviours / where do ideas come from / results of escalation	
	3. Genocide example / strategies for dehumanisation / how stereotypes lie and influence	
	4. We can mitigate harm: Speaker / discrimination / righteous / empathy / not just history – still with us (Hakenkreuz)	
	5. Myth of Bystander neutrality: choice and experience / impact (triangle) / harm / neutrality	
	6. Why be an Upstander: actions / impact / immediate vs delayed responses / what's safe and easy / what's unsafe	
	Wrap up: practice / call to action / evaluations	
Whole group engagement	Managed group dynamics	
	Refrained from lecturing	
	Varied questioning techniques	

	Elicited students' ideas and contribution		
	Used strategies such as Think, Pair, Share and Polls		
Managed time	Good judgement Speaker time adequate Got through whole program		
Use of resources	Engaged with & used Teacher Technology set up smooth Use of digital resources Use of hard copy activity resources Use of whiteboard		
Confidence	Clarity Fluency Enthusiasm		