

## Guidelines and Procedures

### 5.1.6 MYP Trainee Feedback Grid

Criterion <i>Meets criteria: yes/no/can improve</i>	Meets criterion	Questions / Comments
Preparation and Facilitation Plan	Fluent segues between activities	
	Followed logical and fluent plan as designed	
Achieved understanding of key messages and terms	Stereotype, Prejudice, Discrimination, Racism	
	Where we get our ideas of the world	
	Bystander and upstander	
	Possible upstander actions	
Whole group engagement	Facilitated activities effectively: <ul style="list-style-type: none"> <li>• Assign groups</li> <li>• Engage students</li> <li>• Troubleshooting</li> <li>• Tease out messages from activities clearly</li> </ul>	
	Questioning techniques to include all students	
	Managed group dynamics	
	Age-appropriate language, body language, projected voice	
	Gave positive reinforcement	
Time management	Got through whole program	
	Made judgements on how long to allow discussion	
	Stayed on message	
	Covered all points	
Use of resources	Activity 1	
	Activity 2	
	Activity 3	
	Wristbands stickers	
Confidence, clarity, enthusiasm		
Flow		