

## Guidelines and Procedures

### 5.1.5 SYP Trainee Feedback Grid

Criterion <i>Meets criteria: yes/no/can improve</i>		Meets criterion	Questions / Comments
Preparation and Facilitation Plan	Followed facilitation plan		
	logical and fluent structure		
Achieved understanding of key messages and terms	Stereotype, Prejudice, Discrimination, Racism		
	Where we get our ideas of the world		
	Bystander and upstander		
	Possible upstander actions		
Whole group engagement	Students spoke, refrained from lecturing		
	Managed group dynamics		
	Varied questioning techniques		
	Elicited students' ideas		
	Used strategies such as Think, Pair, Share		
Time management	Getting to message		
	Staying on message		
	Got through whole program		
Use of resources	Digital resources		
	Wristbands/giveaways		
Confidence, clarity, fluency and enthusiasm			